

## Understanding the World

We will be learning about the season **winter**. We will be finding out about the North and South poles, where it is always cold, snowy and icy and we will be investigating the different animals that live there. We will be looking at globes and atlases to find out where these places are in our world. We will compare where we live to different places around the world.

We will also be investigating snow and ice and the freezing and melting process. We will use this knowledge when making predictions and solving problems about the best way to rescue animals and how to display our art and sculptures in a gallery.

## Expressive Arts and Design

Our covered outdoor space will be transformed into an ice café/ice cream parlour. There will be a role-play kitchen area where the children will be able to prepare (pretend) soup, sandwiches and hot drinks, an ice tray and space to play imaginatively. Ice creams and lollies (pretend) will be made and sold to develop the concept of money in their play. We will be creating ice sculptures and other pieces of temporary ice art and we will hopefully, weather permitting (please let it snow!), be taking inspiration from the work of ice sculptors and the artist 'Andv Goldsworthy'.

## Personal, Social and Emotional Development

Our topic this half term is '**Going for Goals**' and our **Value for Life** is '**Courage**'. During 'Going for Goals' we will focus on developing the children's ability to work towards a self-determined goal, to persist, and to recognise when they have reached their goal. Self-esteem will develop as the children realise anything is possible if they continue to try and work hard. We will explore the meaning of being courageous in real life and play situations to develop children's awareness and understanding of this value.



# Year R

## Let's Investigate!



**Text focus:** Stickman by Julia Donaldson

**End of Unit Celebration:** Frozen Ice party

**Stimulus:** Ice Investigations

## Local/National/Global Links:

**Epiphany** (6<sup>th</sup> Jan) - The Wise Men visit baby Jesus

**Tu Bishavat** (20<sup>th</sup> - 21<sup>st</sup> Jan) – The awakening of trees in the Jewish calendar

**Chinese New Year** (5<sup>th</sup> Feb) – Beginning of a New Year in the Chinese calendar

## Mathematics

In Maths we will be counting from 1-20 forwards and backwards from any given number, know the number that comes before and after a given number, count sets of objects, arrange, sort and groups sets of objects in different ways, understand the numbers 11 to 19 as 10 and 1, 10 and 2, 10 and 3 and so on, recognise numerals 10-15, write numerals 0-9, calculate using addition and subtraction in practical play activities, begin doubling and halving, explore 2D and 3D shapes and their properties, measure length, weight and height and recognise different coins and use them in context.

## RE

In RE we will be learning about the stories Jesus heard and the stories HE told.

**What can we learn through listening to these stories?**

## Physical Development- PE

In PE, we will focus on our movement skills of running fast and negotiating space around us, travelling on our hands and feet, learning to balance on different body parts and high and low apparatus, develop our jumping ability using both our feet and practise underarm throwing, catching and rolling. Fine motor control is just as important as control over our large body movements so there will be a fiddly finger challenge for the children to complete in class each week. Dough disco will continue daily to strengthen children's upper body movements and dexterity in their lower arms, hands and wrists.

## Literacy

The journey into Phase 3 letters and sounds will begin. We will start to use consonant and vowel digraphs when building, blending, segmenting and spelling CVC words.

As part of our weekly phonics sessions the children will be completing a reading and spelling challenge in class.

Weekly guided reading sessions will continue. Our "Post Office" area will provide the children with a space in which to practice their mark making, letter formation and writing skills.

## Communication and Language

'Stick man' by Julia Donaldson is our story focus this half term. This book will be the inspiration behind many speaking and listening and writing activities in the coming weeks.

We will also be using non-fiction books to find out more about the Arctic and Antarctica. We will use this knowledge to help us create posters about some of the animals that live there. Our word monster will continue to introduce a new word to learn every day.

**Indoor and outdoor continuous provision will be used to support the children's learning and interests across all areas of the Early Years curriculum**

## **Skerton St Luke's – Curriculum Teams 2018/2019**



### **Understanding The World**

- History, Geography and Science

**Teacher/s:** Mrs Billington, Mrs Patterson and Mrs Heywood

**Teaching Assistant:** Miss Dunkeld and Miss Grime

**Governor:** Sandra Thornberry



### **Literacy, communication and language**

- English, French and Computing

**Teacher/s:** Mrs Goodwin, Miss Garnett and Ms Leong

**Teaching Assistant:** Miss Cokell

**Governor:** Kath Foster



### **Physical Development**

- Physical Education

**Teacher/s:** Miss Garnett

**HLTA/Teaching Assistant:** Miss Baldock, Mr Parkinson

**Governor:** Steve Hunt



### **Expressive Arts and Design**

- Art, Design Technology and Music

**Teacher/s:** Ms Leong, Miss Butler and Miss Thompson

**Teaching Assistant:** Mrs Pace and Ms Mullineux

**Governor:** Helen Smith



### **Personal, Social and Emotional Development**

- PSHE, P4C and RE

**Teacher/s:** Mrs Patterson, Mrs Billington and Miss Butler

**Teaching Assistant:** Miss Stephenson and Miss Lund

**Governor:** Maxine Kneeshaw



### **Inclusion**

- SEN, AGT, PPG and Pupil Progress

**Teacher/s:** Mrs Armistead, Miss Thompson, Mrs Walling-Lewis and Mrs Stephenson

**Teaching Assistant:** Mrs Holroyd

**Governor:** Lucy Ellis



### **Mathematics**

- Maths

**Teacher/s:** Mrs Patterson

**Teaching Assistant:** Mrs Plevy

**Governor:** Marcus Harding